

LEADERSHIP QUALITY PRACTICES IN AUTONOMOUS POLYTECHNIC COLLEGES IN TAMIL NADU

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ABSTRACT

The leadership in educational institutions is widely recognized as having crucial importance for performance. Indeed, it is acknowledged as being second only to classroom teaching in terms of its influence on student learning with the greatest impact found in institutions where students' learning needs are the most acute. There is a wide range of issues relating to supporting and promoting the provision of effective leadership in educational institutions, including those around recruitment, roles and responsibilities, retention, succession planning, governance, continuing professional development and reward. . The faculties of autonomous polytechnic colleges have been selected by adopting random sampling and the data and information have been collected from 200 faculties and pertain to the year 2010-2011.

The foregoing analysis indicates that about more than two-third of faculties is males and more than half of the faculties to the age group of 41-50 years. The majority of the faculties are post graduates more than two-third of faculties to the engineering department and are lecturers. The CFA indicates that significant chi-square value, GFI and CFI are greater than 0.90 and RMR and RMSEA values are less than 0.1 indicate excellent fit. The values, faculty learning, innovation, safety, interest of faculty, quality and educational service discriminate best among three designations of the faculties in autonomous polytechnic colleges in Tamil Nadu. Based on the discriminant function, 86.50 per cent of the measures have been correctly classified.

Leaders in polytechnic colleges often have a space of action where it is possible to influence the inhibiting structures. In polytechnic colleges, which is characterized by internal responsiveness, the leaders are sensitive to the needs of the faculties and students and will change regulation when necessary and possible, in order to support and promote development. This requires measures where leaders develop their habits to listen to experiences made by faculties. This is important for all the efforts made by individual academic faculties to reach their full potential in terms of collaboration and mutual support.

Key Words: *Autonomous Polytechnic Colleges, Confirmatory Factor Analysis, Discriminant Analysis, Leadership Quality.*